Teacher: Hamilton Subject: Algebra Week of: October 10, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will (TSW):*** | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. | SOL 1 “…will represent verbal quantitative situations algebraically and evaluate these expressions for given replacement values of the variables. |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaid  Mathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:** | **Return graded SOL 11 assessments**  **Lecture/Model** SOL 1  w/ use of text pg 6  **guided practice** from text Pg 6/7  **check for understanding**  problems on board followed by **independent practice** | **Whole class review**  Pg 9  **Warm up** (TWS) and then **partner check/correct**  **Exit pass** followed by **independent practice** | **Self check** IP (TWS pg 17)  **Whole class** lecture and model of calc keystrokes for fractions  **guided practice**  PEMDAS,  **Independent practice accuracy due by end of class**  **Assessment on Thursday** | **Return graded assignment from Wed.**  Assessment  Notes on translating from text after assessment. | Discuss graded assessments  **Lecture/model** translating verbal into mathematical equations  **Check for understanding** WS followed by **independent practice** |
| ***Teacher Assessments/Checking for Understanding***  : | Oral, guided practice, CFU, independent practice | Oral, warm up, exit pass, | Oral, guided practice, | Assessment, notes |  |
| ***Next Steps:*** | Pg 9 (1-30) | Independent practice |  |  | TWS |